

Name: Temper, Bromke, Grace		Grading Quarter: 3rd Term	Week Beginning January 8, 2024
School Year: 2023-2024		Subject: ELA	
Mon	<p>Notes:</p> <p>Writing piece is an informative essay</p> <p>Standards listed on M-F are all the standards for Term 3.</p>	<p>Objective:</p> <p>Students will be able to clarify meaning of words; use grade level words appropriately; understand domain specific words, use figurative language, and comprehend nuances.</p> <p>Students will be able to cite text; understand the connotative meaning of words; compare and contrast two author's ideas of same event; read independently.</p> <p>Students will be able to engage in discussions.</p> <p>Students will write an informational essay, draw evidence from text, and gather data sources.</p> <p>Lesson Overview:</p> <p>NO SCHOOL PROFESSIONAL DEVELOPMENT DAY</p>	<p>Academic Standards:</p> <p>L4, 5, 6</p> <p>RI.1, 4, 9, 10</p> <p>RL.1, 4, 10</p> <p>SL.1</p> <p>W.8, W.9</p>
Tues	<p>Notes:</p> <p>In this unit, darkness is connected with the unknown or unknowable.</p>	<p>Objective:</p> <p>Unit 3: In the Dark</p> <p>Monday objectives are meant for the entire third term.</p> <p>Lesson Overview:</p> <p>Blast: In the dark</p> <p>Students will explore their emotions on the first day of school. They will write a brief response to this topic.</p> <p>Students will explore informative writing pieces.</p>	<p>Academic Standards:</p> <p>Same all term</p>
Wed	<p>Notes:</p>	<p>Objective:</p> <p>Same throughout term.</p> <p>Lesson Overview:</p> <p>Skill: Content Vocabulary: Terms About Uncertainty</p> <p>Students will continue to explore elements of informative writing.</p>	<p>Academic Standards:</p> <p>Same</p>
Thurs	<p>Notes:</p>	<p>Objective:</p> <p>Same throughout term.</p> <p>Lesson Overview:</p> <p>Skill: Recognizing Genre</p> <p>Students will be able to identify and describe characteristics of informational text.</p>	<p>Academic Standards:</p> <p>Same</p>

Fri	Notes:	<p>Objective: Same throughout term.</p> <p>Lesson Overview: Students will finish lesson on genre. Students will complete initial exploration of the elements of informative writing.</p>	Academic Standards: Same
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